

The following pages include the answer key for all machine-scored items. Refer to the separate documents for all hand-scored items as indicated in the answer key.

Section 1

Item Number	Answer Key	Indicator
1.	B	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
2.	B	Students will analyze the influence of industrialization, technological, and demographic changes on society.
3.	C	Students will evaluate the reasons for the development of the United States Constitution.
4.	D	Students will evaluate the political, social, and economic impact of westward expansion on individuals and groups.
5.	3, 5	Students will analyze the emerging foreign policy of the United States.
6.	B	Students will analyze the political, economic, and social goals of Reconstruction.
7.	C	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
8.	A	Students will evaluate the short and long term impact of government decisions made during Federalist administrations.

Table continues on next page.

Section 1, continued

Item Number	Answer Key	Indicator
9.	D	Students will evaluate the historical significance of the Articles of Confederation.
10.	Refer to 4 Point Rubric for Content CRs.	Students will analyze the impact of antebellum reform movements on American politics and society.
11.	B	Students will analyze factors affecting the outcome of the Civil War.
12.	B	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
13.	Part A should contain [<i>Ex Parte Merryman</i>]. Part B should contain [The Supreme Court ruled the president acted unconstitutionally.] and [Congress passed a law requiring prisoners to be indicted or released.] in any order.	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
14.	B	Students will evaluate the reasons for the development of the United States Constitution.
15.	D	Students will analyze the political, economic, and social goals of Reconstruction.
16.	D	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
17.	D	Students will examine the institution, conditions, and expansion of slavery while analyzing methods of social and political resistance.

Table continues on next page.

Section 1, continued

Item Number	Answer Key	Indicator
18.	The first box should contain the statement [15th Amendment grants African American males the right to vote.]. The second box should contain the statement [Southern states require literacy tests for voter registration.].	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
19.	C	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
20.	C	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
21.	D	Students will analyze how the Bill of Rights resolved the issues over the ratification of the Constitution.
22.	The Constitutional Question box should contain the statement [Does the Separate Car Act violate the 14th Amendment?]. The Supreme Court Decision box should contain the statement [establishes legal doctrine of "separate but equal"].	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
23.	A	Students will analyze the impact of antebellum reform movements on American politics and society.
24.	B	Students will analyze the emerging foreign policy of the United States.
25.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.

Section 2

Item Number	Answer Key	Indicator
1.	B	Students will analyze the impact of antebellum reform movements on American politics and society.
2.	A	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
3.	D	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
4.	2,3	Students will evaluate the causes of the Civil War.
5.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
6.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
7.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
8.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
9.	Refer to 4 Point Rubric for EBAS CRs.	Constructing arguments using evidence from multiple sources

Section 3

Item Number	Answer Key	Indicator
1.	D	Students will analyze the impact of antebellum reform movements on American politics and society.
2.	A	Students will analyze the emerging foreign policy of the United States.
3.	C	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
4.	C	Students will analyze the political, economic, and social goals of Reconstruction.
5.	The two phrases that are evidence of the main cause of the Civil War are: <ul style="list-style-type: none"> “the institution of slavery. . . . Its labor supplies the product” “the loss of property worth four billions of money” 	Students will evaluate the causes of the Civil War.
6.	B	Students will evaluate the reasons for the development of the United States Constitution.
7.	D	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.
8.	D	Students will evaluate the impact of the Constitution on the structure of the United States government.
9.	A	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
10.	Refer to 4 Point Rubric for Content CRs.	Students will evaluate the historical significance of the Louisiana Purchase on the United States.

Table continues on next page.

Section 3, continued

Item Number	Answer Key	Indicator
11.	D	Students will analyze the political, economic, and social goals of Reconstruction.
12.	A	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
13.	The top box should contain the statement [women have no voice in the government]. The bottom box should contain the statement [colleges do not admit women].	Students will analyze the impact of antebellum reform movements on American politics and society.
14.	B	Students will evaluate the effectiveness of the United States Government in protecting the rights of individuals and groups during the Civil War.
15.	A	Students will analyze the influence of industrialization, technological, and demographic changes on society.
16.	B	Students will analyze the emerging foreign policy of the United States.
17.	B	Students will evaluate the impact of the Constitution on the structure of the United States government.
18.	The two headlines that show the impact of the Supreme Court's decision in <i>Worcester v. Georgia</i> are: <ul style="list-style-type: none"> • President Refuses to Enforce Supreme Court Decision • Cherokee Indians Forced to Move West 	Students will evaluate the political, economic, and social impact of Jacksonian Democracy.
19.	C	Students will analyze the causes and consequences of the conflict among and between American Indians and European colonies.

Table continues on next page.

Section 3, continued

Item Number	Answer Key	Indicator
20.	D	Students will analyze the influence of industrialization, technological, and demographic changes on society.
21.	A	Students will evaluate the significance of the end of salutary neglect as a turning point in American History.
22.	The first box should contain the statement [Southern farmers lose labor source after ratification of the 13th Amendment.] The second box should contain the statement [States begin leasing convict labor to private farms to make money.]	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
23.	A	Students will evaluate the historical significance of the Articles of Confederation.
24.	D	Students will evaluate the historical significance of the Louisiana Purchase on the United States.
25.	D	Students will analyze the impact of antebellum reform movements on American politics and society.

Section 4

Item Number	Answer Key	Indicator
1.	A	Students will evaluate the relative importance of key factors that led to an American victory in the Revolutionary War.
2.	C	Students will evaluate the reasons for the development of the United States Constitution.
3.	C	Students will explain how the United States government protected or failed to protect the rights of individuals and groups.
4.	The first box should contain the statement [nationalism increases]. The second box should contain the statement [improves transportation systems].	Students will analyze the emerging foreign policy of the United States.
5.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
6.	Part A: Either option can be selected. Part B: Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
7.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
8.	Refer to 2 Point Rubric for EBAS CRs.	Evaluating sources
9.	Refer to 4 Point Rubric for EBAS CRs.	Constructing arguments using evidence from multiple sources

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